



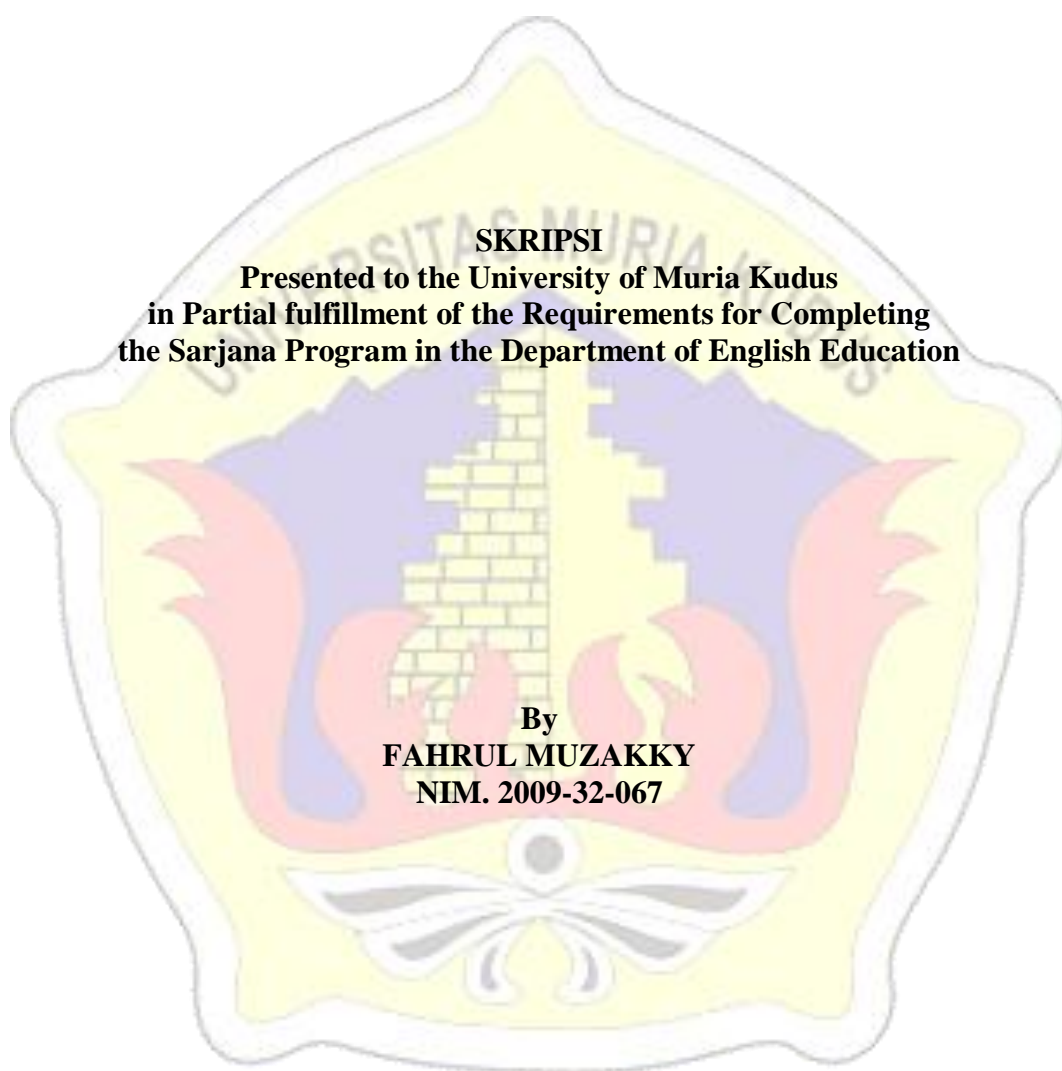
**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS
OF MAS TAHFIDZ YANBU'UL QUR'AN KAB. KUDUS
IN THE ACADEMIC YEAR 2015/ 2016
TAUGHT BY USING POSTER PRESENTATION**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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SKRIPSI
Presented to the University of Muria Kudus
in Partial fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education

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2016

MOTTO

“No sacrifice...no victory...”

- *Samuel James Witwicky* -

“Stand tall and shake the heavens”

- *Fei Wong Fong* -

DEDICATION

This skripsi is dedicated to:

His dearest father and mother,

His beloved sisters and niece,

His beloved one for the future,

His great advisors,

Everyone who knows and cares about

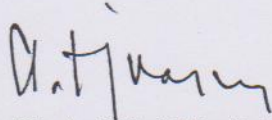
him

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Fahrul Muzakky (2009-32-067) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

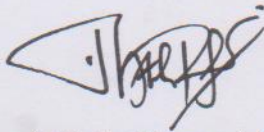
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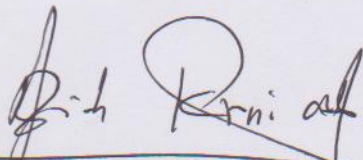
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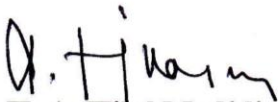


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A greatest thanks to God for his blessing, guidance, mercy and compassionate given to the writer, so the writer can accomplish this skripsi entitled “The Speaking Ability of the Eleventh Grade Students of MAS Tahfidz Yanbu’ul Qur’an Kab. Kudus in the academic year 2015/ 2016 taught by using Poster Presentation”.

In completing this research the writer realized that he would not be able to complete this skripsi without great support, help, advice, and encouragement from other great people. Therefore, he would like to express his sincerest gratitude to those who are directly or indirectly involved in the completion of this research;

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2. Diah Kurniati, S.Pd., M.Pd as the Head of English Education Department of Muria Kudus University.
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12. All friends whom the writer cannot mention one by one, who have been helping, supporting, and encouraging the writer in many things.

Finally, the writer hopes that this research can be any of use to make a better teaching and learning in the future. The writer also wishes that this research will be useful for everyone, at least for reference.

Kudus, February 2016

The Writer

Fahrul Muzakky

ABSTRACT

Muzakky, Fahrul. 2016. *The Speaking Ability of the Eleventh Grade Students of MAS Tahfidz Yanbu'ul Qur'an Kab Kudus in the academic year 2015/2016 taught by using Poster Presentation*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. H. A. Hilal Madjdi, M.Pd. (ii) Atik Rokhayani, S.Pd, M.Pd.

Keywords: *Speaking, Speaking Ability, Poster, Poster Presentation*

Concerning with the inconceivable fast pace of globalization, students should be ready to directly face the competition in this era. The problem is the motivation of the students to speak English. Teaching English in senior high school is expected to achieve informational level because the students are prepared to continue their study in University and they have to be able to receive knowledge by using language competence.

This research aims to find out the significant different of the speaking ability before and after being taught by using Poster Presentation. Poster presentation is a technique to advertise a project. It combines text and graphics to present a project in a way that is visually interesting and accessible. The method used in this research is experimental research, so it intends to find the effectiveness of this poster presentation technique to affect the students' speaking ability.

This is a quantitative research. The method of the research is experimental. The design of the research is that the experimental method which uses pre-test and post-test. The subject of the research is the eleventh grade students of MAS Tahfidz Yanbu'ul Qur'an Kab. Kudus in the academic year 2015/2016 which consist of 31 students. After the students were given the pre-test, they were given treatment. After that, the post test was given to them. Then the data were analyzed using t-test method to find out whether or not there is any significance difference between the speaking ability of the eleventh grade students of MAS Tahfidz Yanbu'ul Qur'an Kab. Kudus in the academic year 2015/2016 before and after being taught by using Poster Presentation.

The result of the research, the mean score of the pre test is 66.94 and the mean score of the post test is 80.06, then the t-observation is higher than the t-table ($t_o = 4.40963 > t_t = 2.0423$) with degree of freedom 30 (N-1). After finding the value of the t-table (t_t) and the t-observation (t_o), the writer concludes that the Null Hypothesis (H_o) is rejected and the Alternative Hypothesis (H_a) is confirmed. By the conclusion that is formulated by the writer, it can be stated that there is a significant difference between the speaking ability of the eleventh grade students of MAS Tahfidz Yanbu'ul Qur'an Kab. Kudus in the academic year 2015/2016 before and after taught by using Poster Presentation.

The writer hopes this study can be used as one way to enrich the reference by others about improving the students' speaking skill, especially for senior high school eleventh grader, and also as a consideration for the teacher in choosing alternative teaching technique for speaking ability. This is also a way to help the students to be fluently in speaking and strengthen mental prowess of the students when perform in public.



ABSTRAK

Muzakky, Fahrul. 2016. *Kemampuan berbicara siswa kelas sebelas di MAS Tahfidz Yanbu'ul Qur'an Kab Kudus pada tahun pelajaran 2015/2016 diajarkan dengan menggunakan Presentasi Poster*. Skripsi, Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus. Dosen Pembimbing: (i) Drs. H. A. Hilal Madjdi, M.Pd. (ii) Atik Rokhayani, S.Pd, M.Pd.

Kata Kunci: *Kemampuan berbicara, Poster, Presentasi Poster*

Bahasa Inggris berkembang dengan pesat dan telah digunakan oleh hampir semua orang sebagai bahasa internasional. Kemampuan berbahasa Inggris dibagi menjadi empat: *Listening* (mendengarkan), *Speaking* (berbicara), *Reading* (membaca), dan *Writing* (menulis). Sebagai sebuah bahasa yang ditujukan untuk komunikasi, maka bahasa Inggris harus digunakan/diutarakan. Dalam perkembangan di era globalisasi dewasa ini, maka siswa harus dibekali dengan kemampuan yang cukup untuk menghadapi persaingan bebas. Masalahnya berakar pada motivasi siswa untuk berbicara bahasa Inggris.

Penelitian ini ditujukan untuk menemukan perbedaan kemampuan berbicara bahasa Inggris sebelum dan sesudah penggunaan Presentasi Poster. Presentasi Poster adalah sebuah teknik untuk mempromosikan materi, yang merupakan gabungan penggunaan antara tulisan dan gambar untuk mempersembahkan sebuah materi dengan cara yang menyenangkan dan mudah difahami. Metode yang digunakan dalam penelitian ini adalah eksperimen / percobaan, yang ditujukan untuk menemukan keefektifan penggunaan Presentasi Poster pada siswa.

Penelitian ini adalah penelitian kualitatif dengan metode eksperimen. Desain penelitian ini adalah metode eksperimen dengan menggunakan *pre-test* dan *post-test*. Subjek penelitiannya adalah siswa kelas sebelas MAS Tahfidz Yanbu'ul Qur'an Kab. Kudus pada tahun pelajaran 2015/2016 yang terdiri dari 31 siswa. Setelah siswa diberikan *pre-test*, mereka diberi *treatment* selama beberapa waktu. Setelah *treatment* berakhir, *post-test* diberikan. Kemudian data yang diperoleh dianalisis dengan metode *t-test* untuk mengetahui ada atau tidak perbedaan yang signifikan antara kemampuan berbicara murid kelas sebelas MAS Tahfidz Yanbu'ul Qur'an Kab. Kudus pada tahun pelajaran 2015/2016 sebelum dan sesudah diajarkan dengan menggunakan Presentasi Poster.

Hasil penelitian menunjukkan bahwa rata-rata nilai *pre-test* mereka adalah 66,94 rata-rata nilai *post-test* mereka adalah 80,06. Dari hal tersebut bahwa *t-observation* 4,40963 pada tingkat signifikansi = 0,05 dan *degree of freedom* (df) 30 yang diperoleh dari N-1, *t-tabel* 2,0423. Dengan demikian H_0 ditolak dan H_1 diterima. Jadi, hipotesis menyatakan, "Ada perbedaan yang signifikan antara kemampuan berbicara kelas sebelas MAS Tahfidz Yanbu'ul Qur'an Kab. Kudus pada tahun pelajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan Presentasi Poster" diterima.

Penulis berharap bahwa penelitian ini dapat digunakan oleh orang lain sebagai salah satu referensi tentang peningkatan ketrampilan berbicara, khususnya kelas sebelas di tingkat SMA, dan juga sebagai bahan pertimbangan untuk para guru dalam memilih teknik pengajaran kemampuan berbicara alternative untuk membantu siswa lebih lancar dalam berbicara dan menguatkan mental mereka dalam tampil di khalayak umum.



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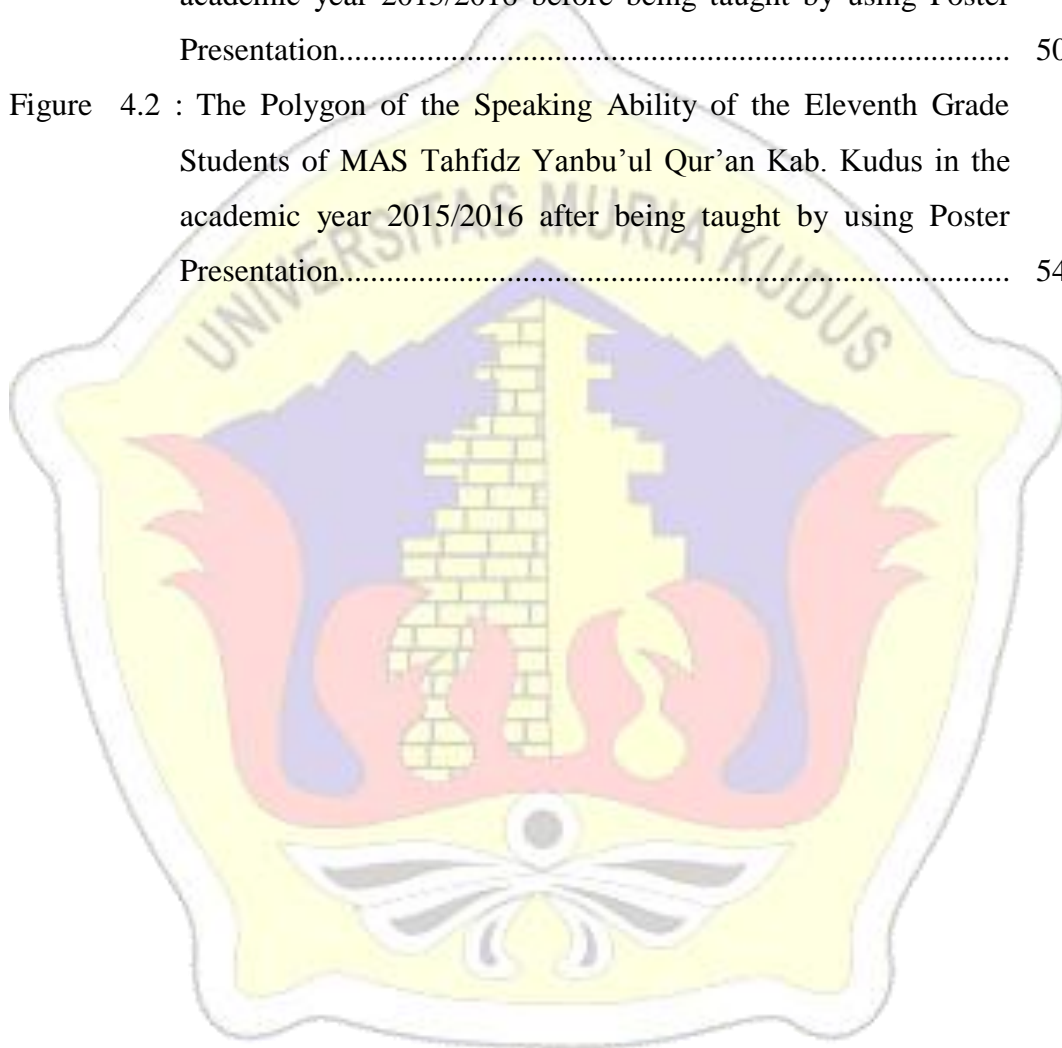
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